

ACADEMIA

Class: Play Group Subject: English

Lesson Plan for the Month of July 2021

Date	Topic/Exercise	Work forecast	Homework
Day 01	1.Introduction and conversation	1. Introductory Class. Teacher will welcome the new students and individually ask about themselves. Then teacher will show videos of rhymes and stories fromYouTube.	
	2.Rhymes	2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 02	1.Introduction and conversation	Introductory Class, conversation with the student's. Then teacher will show videos of rhymes, alphabets with phonetics from YouTube. Learn My ABC, Early to bed, Johnny Learn (withoution)	
	2.Rhymes	Johnny(withaction)	
Day 03	1.Introduction and conversation	1. Introductory class, conversation with the students. For Example :(Name of Parts of the body, Name of few Fruits and Vegetables) by using screenshare.	
	2.Rhymes	2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 04	1.Introduction and conversation	1. Introductory Class, conversation with the students. Then teacher will show video of a moral story fromYouTube.	
	2.Rhymes	2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 05	1.Introduction and conversation	1. Introductory Class, conversation with the students. Individually teacher will ask the students to identify some basic colours by showing some videos. Students and teacher will recite rhymes together with action.	
Teacher's			
Comment			

	2.Rhymes	2. Learn My ABC, Early to bed,	
Day 06	1.Introductionan d conversation.	Johnny Johnny(withaction) 1. Introductory Class, conversation with the students. Individually teacher will ask few questions. For Example :(what is your name? Which colour do you like most? What is your favourite food? e.t.c .Then teacher will Show videos of rhymes fromYouTube. First page from pattern book	
	2.Rhymes	2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 07	1.Introduction and conversation	1. Introductory Class, conversation with the students. For Example: (Name of theColours, Good habits, Golden words) .Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Second page from pattern book	
	2.Rhymes	2.Learn My ABC, Early to bed, I See the Moon, (withaction)	
Day 08	1.Introduction and conversation	1. Introductory Class, conversation with the students. For Example: (Name of theColours, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Third page from pattern book	
	2.Rhymes	2. Learn My ABC, I See the Moon, Star Light(withaction)	
Day 9	1.Recognize andWrite	1.Introductory Class, conversation with the students. For Example: (Name of theseven Colours of Rainbow, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound from You Tube. Fourth page from pattern book.	

	2Rhymes	2. Learn My ABC, I See the Moon, Star Light(withaction	
Day 10	1.Recognize andWrite	1.Introductory Class, conversation with the students. For Example: (Name of the Colours, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Fifth page from pattern book.	
	2.Rhymes	2.Learn My ABC, I See the Moon, Star Light(withaction)	
Teacher's			
Comment			
Day 11	1.Recognize andWrite 2.Rhymes	1. Introductory Class, conversation with the students. For Example: (Name of the sevencolours of rainbow, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound from You Tube. sixth page from pattern book.	
		2.Learn My ABC, I See the Moon, Star Light(withaction)	
Day 12	1.Recogniz e andWrite	1. Introductory Class, conversation with the students. For Example: (Name of the sevencolours of rainbow, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound from You Tube. Page no seven from pattern book.	H.W worksheet will be given on(Pattern)

	2.Rhymes	2.Learn My ABC, I See the Moon, Star Light(withaction	
Teacher's			<u> </u>
Comment			

Lesson Plan for the Month of August 2021

Date	Topic/Exercise	Work forecast	Homework
Day13	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no eight from pattern book. Teacher will show how to write the letter 'a' over the dots in the book.	
	2.Rhymes	2. Learn My ABC, I See the Moon, Star Light(withaction)	
Day 14	1.Recognize and Write	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no nine from pattern book. Teacher will show how to write the letter 'a' over the dots in the copy.	
	2.Rhymes	Learn My ABC, I See the Moon, Star Light(withaction)	

Day 15	1.Recognize and	1. First general conversation with the	H.W
	Write	students. Then teacher will say how to	Worksheet
		pronounce letter 'a' with phonic sound	will be given
		and show the flash card to the students	on letter a
		of the letter and then students will	over the dots
		practice page no tenth from pattern	
		book.Teacher will show how to write	
		the letter 'a' over the dots in the copy	
	2.Rhymes	2.Learn My ABC, I See the Moon, Star Light(withaction)	

Day 16	1.Recognize	1. First general conversation with the	
	and	students. Then teacher will say how to	
	Write	pronounce letter 'a' with phonic sound and	
		show the flash card to the students of the	
		letter and then students will practice page	
		no eleven from pattern book. Teacher will	
		show how to write the letter 'a' in one dot	
		in the copy	
		2.Learn My ABC, I See the	
	2.Rhymes	Moon, Star Light(withaction)	****
Day 17	1.Recognize	1. First general conversation with the	H.W copy
	andWrite	students. Then teacher will say how to	will be given
		pronounce letter 'a' with phonic sound and	on letter
		show the flash card to the students of the	a(first to fifth
		letter and then students will practice page	line over the
		no Twelve from pattern book. Teacher will	dots and last
		show how to write the letter 'a' in one dot	four line in
		in the book.	one dot)
	2.Rhymes	2.Johnny Johnny, I See the Moon, Star	
		Light(with action)	
Teacher's			
Comment			
Comment			
Day 18	1. Recognize	1. First general conversation with the	
	andWrite	students. Then teacher will say how to	
		pronounce letter 'b' with phonic sound and	
		show the flash card to the students of the	
		letter and then students will practice page	
		no thirteen from Pattern book. Teacher will	
		show how to write the letter 'b' over the	
		dots in the book.	
	2.Rhymes		
	,	2. Johnny Johnny, I See the Moon, Star Light (with action).	
		(with action).	

Day 19	1. Recognize andwrite 2. Rhymes	1.First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' over the dots in the copy. Then students will practice page no fourteen from patternbook. 2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	
Day 20	1. Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' over the dots in the copy. Then students will practice page no fifteen from patternbook.	H.W Worksheet will be given on letter b over the dots
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	
Day 21	1.Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b'with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b'in one dot in the copy. Then students will practice page no sixteen from patternbook.	
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	
Day 22	1.Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' in one dot in the book. Then students will practice page no seventeen from patternbook.	H.W copy will be given on letter b(first to fifth line over the dots and last four line in one dot)
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	one dot)

Teacher's Comment			
Day 23	1Recognize	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' over the dots in the copy. Then students will practice page no eighteen from patternbook.	
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	
Day 24	1.Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' over the dots in the copy. Then students will practice page no nineteen from patternbook.	H.W Worksheet will be given on letter c over the dots
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	
Day 25	1.Recognize andwrite 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' in one dot in the copy. Then students will practice page no twenty from patternbook. 2. Early to bed, Johnny Johnny, I see the	H.W copy will be given on letter c(first to fifth line over the dots and last four line in one dot)
Teacher's Comment		moon ,Learn my ABC.(withaction)	

Date	Topic/Exercise	Work forecast	Homework
Day 26	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter c and dover the dots in the book. Then students will practice page no twenty one from patternbook.	
	2.Rhymes	2.Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction)	
Day 27	1.Recognize andwrite 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'd'with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'd' over the dots copy. Then students will practice page no twenty two from patternbook. 2. Twinkle Twinkle little Star, Starlight, Rain Rain Go Away. (withaction)	
Day 28	1.Recognize andwrite 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'd'with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'd' over the dots copy. Then students will practice page no twenty three from patternbook. 2. Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction)	H.W Worksheet will be given on letter d over the dots
Day 29	1.Recognize andwrite 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'd'with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'd' in one dot in the copy. Then students will practice page no twenty four from patternbook. 2. Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction)	

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Day 30	1.Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'd' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' and d in one dot in the book. Then students will practice page no twenty five from patternbook.	H.W copy will be given on letter d (first to fifth line over the dots and last four line in one dot)
	2.Rhymes	2. Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction)	
Teacher's Comment			
Day 31	1. Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter a, b, c and d with phonic sound and show the flash card to the students of the letter. Page no twenty six from patternbook. Assessment-on rhymes orally ask individually any rhymes.	
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon .(withaction)	
Day 32	1. Recognize andwrite	1. First general conversation with the students. Then teacher will say how to pronounce the letter a , b , c and d with phonic sound and show the flash card to the students of the letters. page no twenty seven from patternbook. Assessment on- Trace the letters over the dots(a - d)	H.W Worksheet will be given on letter (a-d)over the dots
	2.Rhymes	2.Early to bed, Johnny Johnny, I see the moon .(withaction	

Lesson Plan for the Month of September 2021

Day 33	Recognize and write 2. Rhymes	 First general conversation with the students. Then teacher will say how to pronounce the letters'a,b,c and d' with phonic sound and show the flash card to the students of the letter. Assessment on- Trace the missing letters over the dots(a - d) Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction) 	
Day 34	1.Recognize and write	First general conversation with the students. Then teacher will say how to	Match and join (a-
		pronounce the letters'a,b,c and d' with phonic sound and show the flash card to the students of the letters	d)worksheet will be given
		Assessment on- Match and join the letters with the pictures(a to d)	
	2.Rhymes	2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction).	
Teacher's Comment			
Day 35	1.Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' over the dots in the book.	
	2.Rhymes	2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	

Day 36	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' over the dots in the copy.	
	2.Rhymes	2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	
Day 37	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' over the dots in the copy.	H.W Worksheet will be given on letter e over the dots
	2.Rhymes	2.Twinkle Twinkle little Star, Starlight, Rain Rain Go Away .(withaction)	
Day 38	1.Recognize and write 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' in one dot in the copy. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction).	
Day 39	1.Recognize and write 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'e' in one dot in the book. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	H.W copy will be given on letter e (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 40	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'f' with phonic sound and	

		show the flash card to the students of the	
		letter. Teacher will show how to write the	
		letter'f' in one dot in the book.	
		2. Teddy bear, Twinkle Twinkle, Rain	
	2.Rhymes	Rain(withaction))	
Day 41	1.Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letter 'f' with phonic sound and	
		show the flash card to the students of the	
		letter. Teacher will show how to write the	
		letter'f' over the dots in the copy.	
	2.Rhymes	2.Teddy bear, Twinkle Twinkle, Rain	
		Rain(withaction	
Day 42	1.Recognize and	. First general conversation with the students.	H.W
	write	Then teacher will say how to pronounce the	Worksheet
		letter 'f' with phonic sound and show the	will be given
		flash card to the students of the letter. Teacher	on letter
		will show how to write the letter 'f' over the	fover the dots
		dots in the copy.	
		2.Teddy bear, Twinkle Twinkle, Rain	
	2.Rhymes	Rain(withaction)	
Day 43	1.Recognize and	First general conversation with the	
Day 43	write	students. Then teacher will say how to	
	Wille	pronounce the letter 'f' with phonic sound and	
		show the flash card to the students of the	
		letter. Teacher will show how to write the	
		letter 'f' in one dot in the copy.	
		2 Johnny Johnny Loos the moon Loommy	
	2.Rhymes	2. Johnny Johnny, I see the moon ,Learnmy	
D 44	1 D 1	ABC.(withaction)	TT 337
Day 44	1.Recognize and	1. First general conversation with the	H.W copy
	write	students. Then teacher will say how to	will be given
		pronounce the letter 'f' with phonic sound and	on letter f (first to fifth
		show the flash card to the students of the	line over the
		letter. Teacher will show how to write the	dots and last
		letter'f' in one dot in the book.	four line in
			one dot)
	2.Rhymes	2. Johnny Johnny, I see the moon ,Learnmy	one dot)
	2.1(11)11103	ABC.(withaction)	

Teacher's			
Comment			
Day 45	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'g' over the dots in the book.	
	2.Rhymes	2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	
Day 46	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the	
	2.Rhymes	letter'g' over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction	
Day 47	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the	H.W Worksheet will be given on letter 'g' over the dots
	2.Rhymes	letter'g' over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction)	
Day 48	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' in one dot in the copy.	
	2.Rhymes	2. Johnny Johnny, I see the moon ,Learnmy ABC.(withaction)	
Day 49	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' in one dot in the book.	H.W copy will be given on letter g(first to fifth line over the dots and last four line in
	2.Rhymes	2. Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	one dot)

Teacher's			
Comment			
D 50	1 D ' 1	1 2 21 4	T
Day 50	1.Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letters'a,b,c, d,e,f and g'	
		with phonic sound and show the flash card to	
		the students of the letters.	
		Assessment on- rhymes orally ask	
		individually any rhymes.	
	2.Rhymes	2. Early to bed, Johnny Johnny, I see the	
		moon ,Learn my ABC.(with action).	
Day 51	1.Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letters'a,b,c, d,e,f and g'	
		with phonic sound and show the flash card to	
		the students of the letters.	
		Assessment on- Trace the letters over the	
		dots(a - g)	
	2.Rhymes	2. Early to bed, Johnny Johnny, I see the	
	2.Kilyilles	moon ,Learn my ABC.(with action).	
Day 52	1.Recognize and	1 .First general conversation with the	Missing
	write	students. Then teacher will say how to	letters
		pronounce the letters'a,b,c, d,e,f and g' with	worksheet
		phonic sound and show the flash card to the	will be given
		students of the letters	(a -g)
		Assessment on- Trace the missing letters	(u g)
		over the dots(a - g)	
	2 Phymas	2. Early to bed, Johnny Johnny, I see the	
	2.Rhymes	moon ,Learn my ABC.(with action).	
Day 53	1.Recognize and	1 .First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letters'a,b,c, d,e,f and g' with	
		phonic sound and show the flash card to the	
		students of the letters.	
		Assessment on- Match and join the letters	
		with the pictures(a - g)	
	2 Dhymag	2. Early to bed, Johnny Johnny, I see the	
	2.Rhymes	moon ,Learn my ABC.(with action)	

Day 54	1.Recognize and	1. First general conversation with the	H.W copy
	write	students. Then teacher will say how to	will be given
		pronounce the letters 'a, b, c, d, e, f and g'	on letters
		with phonic sound and show the flash card to the students of the letters. Students will do any absent and incomplete work.	a,b,c,d,e,f andg(first to fifth line over
	2.Rhymes	2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action).	the dots and last four line in one dot)
Teacher's Comment			

Lesson Plan for the Month of October 2021

Date	Topic/Exercise	Work forecast	Homework
Day 55	1. Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letter 'h' with phonic sound	
		and show the flash card to the students of the	
		letter. Teacher will show how to write the	
		letter 'h' over the dots in the book.	
	2. Rhymes	2 .ButterflyButterfly , Rain on theGreen	
	2. Kilylies	Grass, Twinkle Twinkle(withaction).	
Day 56	1. Recognize and	1 First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letter 'h' with phonic sound	
		and show the flash card to the students of the	
		letter. Teacher will show how to write the	
		letter 'h' over the dots in the copy.	
	2. Rhymes	2.Butterfly Butterfly, Rain on the Green	
	2.111111100	Grass, Twinkle Twinkle(with action).	

Day 57	1.Recognize and write 2.Rhymes	1 First general conversation with the students. Then teacher will say how to pronounce the letter 'h' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'h' over the dots in the copy. 2.Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(with action).	H.W Worksheet will be given on letter h over the dots
Day 58	1.Recognize and write	First general conversation with the students. Then teacher will say how to	
		pronounce the letter 'h' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'h' in one dot in the copy. 2. Butterfly Butterfly, Rain on the	
	2.Rhymes	Green Grass, Twinkle Twinkle (with action).	
Day 59	1.Recognize and write 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'h' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'h' in one dot in the book. 2. Butterfly Butterfly, Rain on the	H.W copy will be given on letter h (first to fifth line over the dots and last four line in one dot)
Т. 1	2.Rityines	Green Grass, Twinkle Twinkle (with action).	
Teacher's Comment			

Day 60	1.Recognize and write 2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the book 2. Row Row, I see the moon, Star light(with action)	
Day 61	1. Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the copy. 2.Row Row, I see the moon, Star light(with action)	
Day 62	1. Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the copy. 2.Row Row, I see the moon, Star light(with action)	H.W Worksheet will be given on letter i over the dots.
Day 63	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'i' in one dot in the copy. 2. Row Row, I see the moon, Star light(with action)	

Day 64	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the lette r'i' in one dot in the book.	H.W copy will be given on letter i (first to fifth line over the dots and last four line in one dot)
	2. Rhymes	2.Row Row, I see the moon, Star light(with action)	
Teacher's Comment			
Day 65	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'j' over the dots in the book. 2. Rain on the Grass, Butterfly, Row Row(with action).	
Day 66	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'j' over the dots in the copy. 2. Rain on the Grass, Butterfly, Row Row	H.W Worksheet will be given on letter jover the dots.
Day 67	1.Recognize and write 2. Rhymes	(with action). 1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'j' in one dot in the copy. 2. Rain on the Grass, Butterfly, Row Row (with action).	
Day 68	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'j' in one dot in the book. 2. Rain on the Grass, Butterflly, Row(with	H.W copy will be given on letter j (first to fifth line over the dots and last four line in one dot)

Teacher's			
Comment			
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Day 69	1.Recognize and	1. First general conversation with the students.	
	write	Then teacher will say how to pronounce the	
		letters (g - j)with phonic sound and show the	
		flash card to the students of the letter. Teacher	
		will show how to write the letters $(\mathbf{g} - \mathbf{j})$ over	
	2. D1	the dots in the copy.	
	2. Rhymes	2. Butterfly Butterfly, Rain on the Green	
		Grass, Twinkle Twinkle (withaction).	
Day 70	1.Recognize and	1. First general conversation with the students.	
	write	Then teacher will say how to pronounce the	
		letter s $(\mathbf{g} - \mathbf{j})$ with phonic sound and show the	
		flash card to the students of the letters.	
		Teacher will show how to write the missing	
	2 D1	letters $(\mathbf{g} - \mathbf{j})$ in the copy.	
	2. Rhymes	2. Butterfly Butterfly, Rain on the Green	
		Grass, Twinkle Twinkle (with action).	
Day 71	1.Recognize and	1. First general conversation with the students.	H.W Worksheet
	write	Then teacher will say how to pronounce the	will be given on letter
		letters(g – j)with phonic sound and show the	$(\mathbf{g} - \mathbf{j})$ over the dots
		flash card to the students of the letters.	
		Teacher will show how to do match and join(g	
		−j)	
		2. Butterfly Butterfly, Rain on the Green	
	2. Rhymes	Grass, Twinkle Twinkle (with action).	
Day 72	1.Recognize and	1. First general conversation with the students.	
	write	Then teacher will say how to pronounce the	
		letters $(\mathbf{g} - \mathbf{j})$ with phonic sound and show the	
		flash card to the students of the letters.	
		Teacher will show how to write the letters (g –	
	2 51	j)in one dot in the copy.	
	2. Rhymes	2. Butterfly Butterfly, Rain on the Green	
		Grass, Twinkle Twinkle (with action).	
Day 73	1.Recognize and	1. First general conversation with the students.	H.W copy will be
	write	Then teacher will say how to pronounce the	given on letter(g –
		letters($\mathbf{g} - \mathbf{j}$)with phonic sound and show the	j)(first to fifth line
		flash card to the students of the letters.	over the dots and last
		Teacher will show how to write the letters (g-	four line in one dot)
		j)in one dot in the copy.	
	2 51	2. Butterfly Butterfly, Rain on the Green	
	2. Rhymes	Grass, Twinkle Twinkle (with action).	
Teacher's		1	1
Comment			

Day 74	1.Recognize and	1. First general conversation with the	
	write	students. Then teacher will say how to	
		pronounce the letters $(\mathbf{g} - \mathbf{j})$ with phonic sound	
		and show the flash card to the students of the	
		letters.	
		Assessment on- rhymes orally ask	
		individually any rhymes.	
		2. Butterfly Butterfly, Rain on the Green	
	2. Rhymes	Grass, Twinkle Twinkle (with action)	

Lesson Plan for the Month of November 2021

Date	Topic/Exercise	Work forecast	Homework
Day 75	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters g , h , i and j with phonic sound and show the flash card to the students of the letters. Assessment- Trace the letters over the dots(g - j)	
	2. Rhymes	2. Rain on the Grass, Butterfly, Row Row(with action).	
Day 76	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters g , h , i and j with phonic sound and show the flash card to the students of theletters.	Missing letters worksheet will be given(g - j)
	2. Rhymes	Assessment- Trace the missing letters over the dots(g - j) 2. Rain on the Grass, Butterfly, Row Row(with action).	
Day 77	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters g , h , i and j with phonic sound and show the flash card to the students of theletters.	
	2. Rhymes	Assessment- Match and join the letters with pictures(g - j) 2. Rain on the Grass, Butterfly, Row Row(with action).	
Day 78	1.Recognize and write	 First general conversation with the students. Then teacher will say how to pronounce the letters g, h, i and j with phonic sound and show the flash card to the students of theletters. Students will do any absent and incomplete work. Rain on the Grass, Butterfly, Row Row(with 	Match and join the letters with pictures will be given in the worksheet(g-j)

	2. Rhymes	action).	
Teacher's Comment			
Day 79	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k'	
	2. Rhymes	over the dots in the book. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 80	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' over the dots in the copy. 2. Butterfly Butterfly, Rain on the	
	2. Rhymes	Green Grass, Twinkle Twinkle (with action).	
Day 81	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' over the dots in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with	H.W Worksheet will be given on letter k over the dots
Day 82	1.Recognize and write 2. Rhymes	action). 1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' in one dot in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 83	1.Recognize and write	1. First general conversation with the students. Then teacher will say how	H.W copy will be given on letter

		to pronounce the letter 'k' with phonic sound and show the flash card	k(first to fifth line over the dots and last
	2. Rhymes	to the students of the letter. Teacher will show how to write the letter 'k' in one dot in the book. 2. Butterfly Butterfly, Rain on the	four line in one dot)
		Green Grass, Twinkle Twinkle (with action)	
Teacher's Comment			
Day 84	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'l' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'l' over the dots in the book.	
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action).	
Day 85	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'l' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'l' over the dots in the copy.	
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action)	
Day 86	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'l' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'l' over the dots in the copy.	H.W Worksheet will be given on letter lover the dots
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action)	
Day 87	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'l' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'l' in one dot in the copy.	
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action)	

Day 88	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'l' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'l' in one dot in the book. 2. Jumping Joan, Butterfly, Row Row(with action)	H.W copy will be given on letter I(first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 89	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – l)with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters(g – l)over the dots in the copy (revision) 2. Jumping Joan, Butterfly, Row Row(with action)	
Day 90	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – l)with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter (g – l) over the dots in the copy (revision)	
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action)	

Day 91	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – l)with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters(g – l)in one dot in the copy (revision) 2. Jumping Joan, Butterfly, Row Row(with action)	H.W Worksheet will be given on letters (g – l)over the dots.
\ Day 92	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – l)with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (g – l)in one dot in the copy (revision) 2. Jumping Joan, Butterfly, Row Row(with action)	
Day 93	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – l)with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the missing letters(g - l)in one dot in the copy (revision) 2. Jumping Joan, Butterfly, Row Row(with action)	Missing letters worksheet will be given(g –l)

Teacher's Comment			
Day 94	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a–l) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters(a – l)in one dot in the copy (revision) 2. Butterfly, Rain on the Green Grass, Twinkle Twinkle(withaction).	
Day 95	1.Recognize and write 2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a-l) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (a-l)in one dot in the copy (revision) 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle	
Day 96	1.Recognize and write 2. Rhymes	Twinkle(withaction). 1. First general conversation with the students. Then teacher will say how to pronounce the letters (a – l)with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the missing letters (a-l)in one dot in the copy (revision) 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(withaction).	H.W Worksheet will be given on letters(a - l) in one dot

Lesson Plan for the Month of December 2021

Date	Topic/Exercis	Work forecast	Homework
Day 97	e 1. Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a– l) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the missing letters (a – l)in one dot in the copy (revision)	
	2. Rhymes	2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(withaction	
Day 98	1. Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters with phonic sound and show the flash card to the students of the letters. Teacher will show how to do match and join $(a - l)$.	Match and join worksheet will be given(a -l)
	2. Rhymes	2. Jumping Joan, Butterfly, Row Row(with action).	
Teacher's Comment		<u> </u>	
Day 99	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters(a -l)with phonic sound and show the flash card to the students of the letters.	
		Assessment- on rhymes orally ask individually any rhymes.	
	2.Rhymes	2.Rain on the Grass, Butterfly, Row Row(with action)	

Day 100	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a-l)with phonic sound and show the flash card to the students of the letters. Assessment-Trace the letters in one	
		dot(a – l)	
	2.Rhymes	2.Rain on the Grass, Butterfly, Row Row(with action)	
Day 101	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a-l)with phonic sound and show the flash card to the students of the letters. Assessment-Trace the missing letters in one dot(a-l)	
	2.Rhymes	2.Rain on the Grass, Butterfly, Row Row(with action)	
Day 102	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a-l)with phonic sound and show the flash card to the students of the letters. Assessment-Match and join the letters with the pictures (a-l).	
	2.Rhymes	2. Rain on theGrass, Butterfly, Row Row(with action).	
Day 103	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters (a-l)with phonic sound and show the flash card to the students of the letters. Students will do any absent and incomplete work	
	2.Rhymes	2. Rain on the Grass, Butterfly, Row Row (with action).	
Teacher's Comment			