



# ACADEMIA

**Class: Play Group Subject: English**

## **Lesson Plan for the Month of July 2021**

<b>Date</b>	<b>Topic/Exercise</b>	<b>Work forecast</b>	<b>Homework</b>
Day 01	1.Introduction and conversation  2.Rhymes	1. Introductory Class. Teacher will welcome the new students and individually ask about themselves. Then teacher will show videos of rhymes and stories from YouTube.  2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 02	1.Introduction and conversation  2.Rhymes	1. Introductory Class, conversation with the student's. Then teacher will show videos of rhymes, alphabets with phonetics from YouTube.  2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 03	1.Introduction and conversation  2.Rhymes	1. Introductory class, conversation with the students. For Example :( Name of Parts of the body, Name of few Fruits and Vegetables) by using screenshare.  2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 04	1.Introduction and conversation  2.Rhymes	1. Introductory Class, conversation with the students. Then teacher will show video of a moral story from YouTube.  2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 05	1.Introduction and conversation	1. Introductory Class, conversation with the students. Individually teacher will ask the students to identify some basic colours by showing some videos . Students and teacher will recite rhymes together with action.	
Teacher's Comment			

	2.Rhymes	2. Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 06	1.Introduction and conversation.  2.Rhymes	1. Introductory Class, conversation with the students. Individually teacher will ask few questions. For Example :( what is your name? Which colour do you like most? What is your favourite food? e.t.c .Then teacher will Show videos of rhymes fromYouTube. First page from pattern book  2.Learn My ABC, Early to bed, Johnny Johnny(withaction)	
Day 07	1.Introduction and conversation  2.Rhymes	1. Introductory Class, conversation with the students. For Example: (Name of theColours, Good habits, Golden words) .Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Second page from pattern book  2.Learn My ABC, Early to bed, I See the Moon, (withaction)	
Day 08	1.Introduction and conversation  2.Rhymes	1. Introductory Class, conversation with the students. For Example: (Name of theColours, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Third page from pattern book  2. Learn My ABC, I See the Moon, Star Light(withaction)	
Day 9	1.Recognize andWrite	1.Introductory Class, conversation with the students. For Example: (Name of theseven Colours of Rainbow, Good habits, Golden words) . Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Fourth page from pattern book.	

	2..Rhymes	2. Learn My ABC, I See the Moon, Star Light(withaction)	
Day 10	1.Recognize andWrite  2.Rhymes	1.Introductory Class, conversation with the students. For Example: (Name of the Colours, Good habits, Golden words) . Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Fifth page from pattern book.  2.Learn My ABC, I See the Moon, Star Light(withaction)	
Teacher's Comment			
Day 11	1.Recognize andWrite  2.Rhymes	1. Introductory Class, conversation with the students. For Example: (Name of the sevencolours of rainbow, Good habits, Golden words) . Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. sixth page from pattern book.  2.Learn My ABC, I See the Moon, Star Light(withaction)	
Day 12	1.Recognize andWrite	1. Introductory Class,conversation with the students. For Example: (Name of the sevencolours of rainbow, Good habits, Golden words). Then teacher will show videos of rhymes and alphabets with phonic sound fromYouTube. Page no seven from pattern book.	H.W worksheet will be given on(Pattern)

	2.Rhymes	2.Learn My ABC, I See the Moon, Star Light(withaction	
Teacher's Comment			

## Lesson Plan for the Month of August 2021

Date	Topic/Exercise	Work forecast	Homework
Day13	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no eight from pattern book. Teacher will show how to write the letter 'a' over the dots in the book.  2. Learn My ABC, I See the Moon, Star Light(withaction)	
Day 14	1.Recognize and Write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no nine from pattern book. Teacher will show how to write the letter 'a' over the dots in the copy.  Learn My ABC, I See the Moon, Star Light(withaction)	

Day 15	<p>1. Recognize and Write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no tenth from pattern book. Teacher will show how to write the letter 'a' over the dots in the copy</p> <p>2. Learn My ABC, I See the Moon, Star Light (with action)</p>	<p>H.W Worksheet will be given on letter <b>a</b> over the dots</p>
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Day 16	1. Recognize and Write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no eleven from pattern book. Teacher will show how to write the letter 'a' in one dot in the copy 2. Learn My ABC, I See the Moon, Star Light (with action)	
Day 17	1. Recognize and Write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce letter 'a' with phonic sound and show the flash card to the students of the letter and then students will practice page no Twelve from pattern book. Teacher will show how to write the letter 'a' in one dot in the book. 2. Johnny Johnny, I See the Moon, Star Light (with action)	H.W copy will be given on letter a (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 18	1. Recognize and Write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce letter 'b' with phonic sound and show the flash card to the students of the letter and then students will practice page no thirteen from Pattern book. Teacher will show how to write the letter 'b' over the dots in the book. 2. Johnny Johnny, I See the Moon, Star Light (with action).	

Day 19	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' over the dots in the copy. Then students will practice page no fourteen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	
Day 20	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' over the dots in the copy. Then students will practice page no fifteen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	H.W Worksheet will be given on letter <b>b</b> over the dots
Day 21	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' in one dot in the copy. Then students will practice page no sixteen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	
Day 22	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'b' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'b' in one dot in the book. Then students will practice page no seventeen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	H.W copy will be given on letter <b>b</b> (first to fifth line over the dots and last four line in one dot)

Teacher's Comment			
Day 23	1. Recognize  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' over the dots in the copy. Then students will practice page no eighteen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	
Day 24	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' over the dots in the copy. Then students will practice page no nineteen from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	H.W Worksheet will be given on letter c over the dots
Day 25	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'c' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' in one dot in the copy. Then students will practice page no twenty from patternbook.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)	H.W copy will be given on letter c (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			



Date	Topic/Exercise	Work forecast	Homework
Day 26	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘c’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter <b>c</b> and <b>d</b> over the dots in the book. Then students will practice page no twenty one from patternbook.  2.Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)	
Day 27	1.Recognize andwrite  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘d’with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter ‘d’ over the dots copy. Then students will practice page no twenty two from patternbook. 2. Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)	
Day 28	1.Recognize andwrite  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘d’with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter ‘d’ over the dots copy. Then students will practice page no twenty three from patternbook. 2. Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)	H.W Worksheet will be given on letter <b>d</b> over the dots
Day 29	1.Recognize andwrite  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘d’with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter ‘d’ in one dot in the copy. Then students will practice page no twenty four from patternbook. 2. Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)	

Day 30	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'd' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'c' and d in one dot in the book. Then students will practice page no twenty five from patternbook.  2. Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(with action)	H.W copy will be given on letter d (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 31	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter a, b, c and d with phonic sound and show the flash card to the students of the letter. Page no twenty six from patternbook. Assessment-on rhymes orally ask individually any rhymes.  2. Early to bed, Johnny Johnny, I see the moon .(with action)	
Day 32	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter a, b, c and d with phonic sound and show the flash card to the students of the letters. page no twenty seven from patternbook. Assessment on- Trace the letters over the dots (a - d) 2. Early to bed, Johnny Johnny, I see the moon .(with action)	H.W Worksheet will be given on letter (a-d) over the dots

## Lesson Plan for the Month of September 2021

Day 33	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters '<b>a,b,c and d</b>' with phonic sound and show the flash card to the students of the letter.</p> <p>Assessment on- Trace the missing letters over the dots( <b>a - d</b>)</p> <p>2. Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)</p>	
Day 34	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters '<b>a,b,c and d</b>' with phonic sound and show the flash card to the students of the letters</p> <p>Assessment on- Match and join the letters with the pictures( a to d)</p> <p>2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction).</p>	Match and join ( <b>a-d</b> ) worksheet will be given
Teacher's Comment			
Day 35	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter '<b>e</b>' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter '<b>e</b>' over the dots in the book.</p> <p>2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))</p>	

Day 36	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' over the dots in the copy.  2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	
Day 37	1.Recognize and write  2.Rhymes	1.First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' over the dots in the copy.  2.Twinkle Twinkle little Star , Starlight, Rain Rain Go Away .(withaction)	H.W Worksheet will be given on letter e over the dots
Day 38	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'e' in one dot in the copy. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction).	
Day 39	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'e' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'e' in one dot in the book. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	H.W copy will be given on letter e (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 40	1.Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'f' with phonic sound and	

	2.Rhymes	show the flash card to the students of the letter. Teacher will show how to write the letter‘f’ in one dot in the book. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	
Day 41	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘f’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘f’ over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction)	
Day 42	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘f’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘f’ over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction)	H.W Worksheet will be given on letter f over the dots
Day 43	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘f’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘f’ in one dot in the copy.  2. Johnny Johnny, I see the moon ,Learnmy ABC.(withaction)	
Day 44	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘f’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘f’ in one dot in the book .  2. Johnny Johnny, I see the moon ,Learnmy ABC.(withaction)	H.W copy will be given on letter f(first to fifth line over the dots and last four line in one dot)

Teacher's Comment			
Day 45	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' over the dots in the book. 2. Teddy bear, Twinkle Twinkle, Rain Rain(withaction))	
Day 46	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction	
Day 47	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' over the dots in the copy. 2.Teddy bear, Twinkle Twinkle, Rain Rain(withaction)	H.W Worksheet will be given on letter 'g' over the dots
Day 48	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' in one dot in the copy.  2. Johnny Johnny, I see the moon ,Learnmy ABC.(withaction)	
Day 49	1.Recognize and write  2.Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'g' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter'g' in one dot in the book .  2. Johnny Johnny, I see the moon ,Learn my ABC.(withaction)	H.W copy will be given on letter g(first to fifth line over the dots and last four line in one dot)

Teacher's Comment			
Day 50	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1.First general conversation with the students. Then teacher will say how to pronounce the letters‘<b>a,b,c , d,e,f and g</b>’ with phonic sound and show the flash card to the students of the letters. Assessment on- rhymes orally ask individually any rhymes.</p> <p>2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action).</p>	
Day 51	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters‘<b>a,b,c , d,e,f and g</b>’ with phonic sound and show the flash card to the students of the letters. Assessment on- Trace the letters over the dots( <b>a - g</b>)</p> <p>2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action).</p>	
Day 52	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1 .First general conversation with the students. Then teacher will say how to pronounce the letters‘<b>a,b,c , d,e,f and g</b>’ with phonic sound and show the flash card to the students of the letters Assessment on- Trace the missing letters over the dots( <b>a - g</b>)</p> <p>2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action).</p>	Missing letters worksheet will be given ( <b>a –g</b> )
Day 53	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1 .First general conversation with the students. Then teacher will say how to pronounce the letters‘<b>a,b,c , d,e,f and g</b>’ with phonic sound and show the flash card to the students of the letters. Assessment on- Match and join the letters with the pictures( <b>a - g</b>)</p> <p>2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action)</p>	

Day 54	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters 'a, b, c, d, e, f and g' with phonic sound and show the flash card to the students of the letters. Students will do any absent and incomplete work.  2. Early to bed, Johnny Johnny, I see the moon ,Learn my ABC.(with action).	H.W copy will be given on letters a,b,c,d,e,f and g (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			

### Lesson Plan for the Month of October 2021

Date	Topic/Exercise	Work forecast	Homework
Day 55	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'h' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'h' over the dots in the book.  2. Butterfly Butterfly , Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 56	1. Recognize and write  2. Rhymes	1.. First general conversation with the students. Then teacher will say how to pronounce the letter 'h' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'h' over the dots in the copy.  2. Butterfly Butterfly , Rain on the Green Grass, Twinkle Twinkle (with action).	



Day 57	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1 First general conversation with the students. Then teacher will say how to pronounce the letter ‘h’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘h’ over the dots in the copy.</p> <p>2.Butterfly Butterfly , Rain on the Green Grass, Twinkle Twinkle(with action).</p>	H.W Worksheet will be given on letter <b>h</b> over the dots
Day 58	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘h’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘h’ in one dot in the copy.</p> <p>2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).</p>	
Day 59	<p>1.Recognize and write</p> <p>2.Rhymes</p>	<p>1.First general conversation with the students. Then teacher will say how to pronounce the letter ‘h’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘h’ in one dot in the book.</p> <p>2.Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).</p>	H.W copy will be given on letter <b>h</b> (first to fifth line over the dots and last four line in one dot)
Teacher’s Comment			

Day 60	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the book</p> <p>2. Row Row, I see the moon, Star light(with action)</p>	
Day 61	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the copy.</p> <p>2. Row Row, I see the moon, Star light(with action)</p>	
Day 62	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' over the dots in the copy.</p> <p>2. Row Row, I see the moon, Star light(with action)</p>	H.W Worksheet will be given on letter i over the dots.
Day 63	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' in one dot in the copy.</p> <p>2. Row Row, I see the moon, Star light(with action)</p>	

Day 64	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'i' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'i' in one dot in the book.  2. Row Row, I see the moon, Star light (with action)	H.W copy will be given on letter i (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			
Day 65	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'j' over the dots in the book. 2. Rain on the Grass, Butterfly, Row Row (with action).	
Day 66	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'j' over the dots in the copy. 2. Rain on the Grass, Butterfly, Row Row (with action).	H.W Worksheet will be given on letter j over the dots.
Day 67	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'j' in one dot in the copy. 2. Rain on the Grass, Butterfly, Row Row (with action).	
Day 68	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'j' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'j' in one dot in the book. 2. Rain on the Grass, Butterfly, Row (with action)	H.W copy will be given on letter j (first to fifth line over the dots and last four line in one dot)

Teacher's Comment			
Day 69	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>g - j</b> ) with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letters ( <b>g - j</b> ) over the dots in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 70	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter s ( <b>g - j</b> ) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the missing letters ( <b>g - j</b> ) in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 71	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>g - j</b> ) with phonic sound and show the flash card to the students of the letters. Teacher will show how to do match and join ( <b>g - j</b> ) 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	H.W Worksheet will be given on letter ( <b>g - j</b> ) over the dots
Day 72	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>g - j</b> ) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters ( <b>g - j</b> ) in one dot in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 73	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>g - j</b> ) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters ( <b>g - j</b> ) in one dot in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	H.W copy will be given on letter ( <b>g - j</b> ) (first to fifth line over the dots and last four line in one dot)
Teacher's Comment			

Day 74	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters <b>(g – j)</b> with phonic sound and show the flash card to the students of the letters. Assessment on- rhymes orally ask individually any rhymes. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action)	
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### Lesson Plan for the Month of November 2021

Date	Topic/Exercise	Work forecast	Homework
Day 75	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters <b>g, h, i and j</b> with phonic sound and show the flash card to the students of the letters.  Assessment- Trace the letters over the dots <b>(g - j)</b>  2. Rain on the Grass, Butterfly, Row Row (with action).	
Day 76	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters <b>g, h, i and j</b> with phonic sound and show the flash card to the students of the letters.  Assessment- Trace the missing letters over the dots <b>(g - j)</b> 2. Rain on the Grass, Butterfly, Row Row (with action).	Missing letters worksheet will be given <b>(g - j)</b>
Day 77	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters <b>g, h, i and j</b> with phonic sound and show the flash card to the students of the letters.  Assessment- Match and join the letters with pictures <b>(g - j)</b> 2. Rain on the Grass, Butterfly, Row Row (with action).	
Day 78	1. Recognize and write	1. First general conversation with the students. Then teacher will say how to pronounce the letters <b>g, h, i and j</b> with phonic sound and show the flash card to the students of the letters. Students will do any absent and incomplete work.  2. Rain on the Grass, Butterfly, Row Row (with	Match and join the letters with pictures will be given in the worksheet <b>(g-j)</b>

	2. Rhymes	action).	
Teacher's Comment			
Day 79	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' over the dots in the book. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 80	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' over the dots in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 81	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' over the dots in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	H.W Worksheet will be given on letter k over the dots
Day 82	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter 'k' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'k' in one dot in the copy. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action).	
Day 83	1. Recognize and write	1. First general conversation with the students. Then teacher will say how	H.W copy will be given on letter

	2. Rhymes	to pronounce the letter ‘k’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘k’ in one dot in the book. 2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle (with action)	k(first to fifth line over the dots and last four line in one dot)
Teacher’s Comment			
Day 84	1.Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘I’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘I’ over the dots in the book. 2. Jumping Joan, Butterfly , Row Row(with action).	
Day 85	1.Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘I’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘I’ over the dots in the copy. 2. Jumping Joan, Butterfly , Row Row(with action)	
Day 86	1.Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘I’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘I’ over the dots in the copy. 2. Jumping Joan, Butterfly , Row Row(with action)	H.W Worksheet will be given on letter I over the dots
Day 87	1.Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letter ‘I’ with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter‘I’ in one dot in the copy. 2. Jumping Joan, Butterfly , Row Row(with action)	

Day 88	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letter 'I' with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter 'I' in one dot in the book.</p> <p>2. Jumping Joan, Butterfly , Row Row(with action)</p>	<p>H.W copy will be given on letter I (first to fifth line over the dots and last four line in one dot)</p>
Teacher's Comment			
Day 89	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – I) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (g – I) over the dots in the copy (revision)</p> <p>2. Jumping Joan, Butterfly , Row Row(with action)</p>	
Day 90	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (g – I) with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the letter (g – I) over the dots in the copy (revision)</p> <p>2. Jumping Joan, Butterfly , Row Row(with action)</p>	



Day 91	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>g – l</b>) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (<b>g – l</b>) in one dot in the copy (revision)</p> <p>2. Jumping Joan, Butterfly, Row Row (with action)</p>	<p>H.W Worksheet will be given on letters (<b>g – l</b>) over the dots.</p>
\ Day 92	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>g – l</b>) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (<b>g – l</b>) in one dot in the copy (revision)</p> <p>2. Jumping Joan, Butterfly, Row Row (with action)</p>	
Day 93	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>g – l</b>) with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the missing letters (<b>g - l</b>) in one dot in the copy (revision)</p> <p>2. Jumping Joan, Butterfly, Row Row (with action)</p>	<p>Missing letters worksheet will be given (<b>g – l</b>)</p>

Teacher's Comment			
Day 94	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>a-l</b>) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters(<b>a – l</b>) in one dot in the copy (revision)</p> <p>2. Butterfly, Rain on the Green Grass, Twinkle Twinkle(with action).</p>	
Day 95	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>a- l</b>) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the letters (<b>a- l</b>) in one dot in the copy (revision)</p> <p>2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(with action).</p>	
Day 96	<p>1. Recognize and write</p> <p>2. Rhymes</p>	<p>1. First general conversation with the students. Then teacher will say how to pronounce the letters (<b>a – l</b>) with phonic sound and show the flash card to the students of the letter. Teacher will show how to write the missing letters ( <b>a-l</b>) in one dot in the copy (revision)</p> <p>2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(with action).</p>	<p>H.W Worksheet will be given on letters(<b>a - l</b>) in one dot</p>

## Lesson Plan for the Month of December 2021

Date	Topic/Exercise	Work forecast	Homework
Day 97	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>a– l</b> ) with phonic sound and show the flash card to the students of the letters. Teacher will show how to write the missing letters ( <b>a – l</b> ) in one dot in the copy (revision)  2. Butterfly Butterfly, Rain on the Green Grass, Twinkle Twinkle(with action)	
Day 98	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters with phonic sound and show the flash card to the students of the letters. Teacher will show how to do match and join ( <b>a – l</b> ).  2. Jumping Joan, Butterfly , Row Row(with action).	Match and join worksheet will be given( <b>a –l</b> )
Teacher's Comment			
Day 99	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters( <b>a -l</b> )with phonic sound and show the flash card to the students of the letters.  Assessment- on rhymes orally ask individually any rhymes. 2. Rain on the Grass, Butterfly, Row Row(with action)	

Day 100	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>a-l</b> ) with phonic sound and show the flash card to the students of the letters.  Assessment-Trace the letters in one dot( <b>a -l</b> ) 2. Rain on the Grass, Butterfly, Row Row(with action)	
Day 101	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>a-l</b> ) with phonic sound and show the flash card to the students of the letters. Assessment-Trace the missing letters in one dot( <b>a-l</b> ) 2. Rain on the Grass, Butterfly, Row Row(with action)	
Day 102	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>a-l</b> ) with phonic sound and show the flash card to the students of the letters.  Assessment-Match and join the letters with the pictures ( <b>a-l</b> ).  2. Rain on the Grass, Butterfly, Row Row(with action).	
Day 103	1. Recognize and write  2. Rhymes	1. First general conversation with the students. Then teacher will say how to pronounce the letters ( <b>a-l</b> ) with phonic sound and show the flash card to the students of the letters. Students will do any absent and incomplete work  2. Rain on the Grass, Butterfly, Row Row (with action).	
Teacher's Comment			

